



PARENTAL INVOLVEMENT

Rationale/Intent: To provide collaboration between parents and the centre staff providing education and care. This will result in the learning and development of children being optimally supported through a holistic and collaborative approach.
Reg 43/C11&12 – ECE regulations 2008

Responsibility: All Staff and Management

Key Points

We believe in the importance of maintaining reciprocal, respectful partnerships with our children and whānau. We feel sharing knowledge is the key to providing the best possible learning outcomes for the child.

- We invite parents/whānau to come and spend time with their child. This will enable parents to see learning in action and therefore will provide them with knowledge and opportunity to place feedback
- We provide parents with many opportunities to be involved in their child's learning and development. Some of the ways that Playhouse communicates and consults with families/whānau are:
 - Newsletters/Notices/Whiteboard
 - Questionnaires/Surveys
 - Open Door Policy
 - Telephone Calls
 - Emails/Website
 - Social Media
 - Informal Parent Discussion
 - Portfolios/Parent Voice
 - Social Occasions eg. parent night, family nights
 - Policy Review
 - Centre Information Board
 - Infants daily report book
 - Daily sleep times/ Food diary sheets
 - Excursions/Trips
- We will endeavour to provide parents with opportunities to meet on both formal and informal occasions to share information and aspirations, meet other parents, talk with teachers/management and to feel a sense of belonging. We believe in being pro-active in encouraging our families to become involved in an array of centre activities.